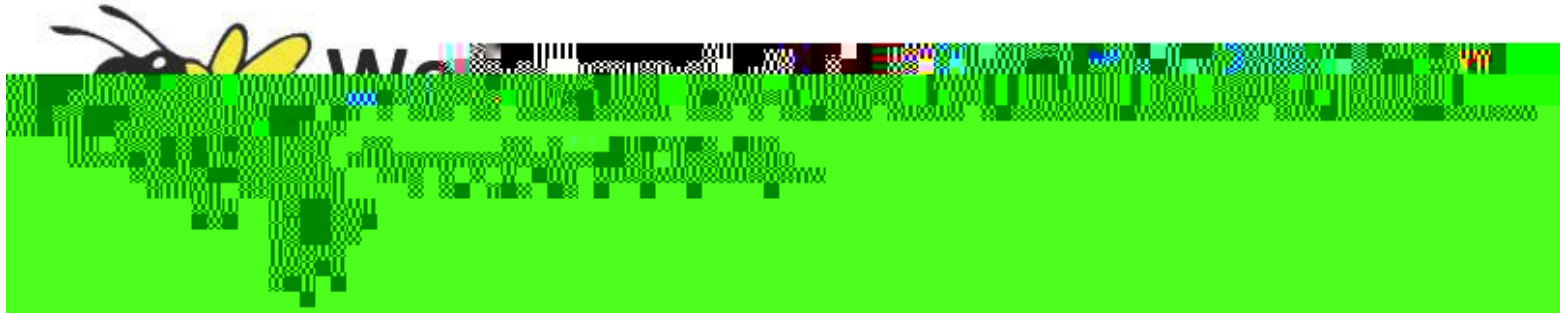


Galena Park Independent School District
Woodland Acres Middle School
2024-2025 Comprehensive Needs Assessment



Board Approval Date: August 12, 2024

Mission Statement

Comprehensive Needs Assessment

Revised/Approved: June 13, 2024

Demographics Summary

Woodland Acres Middle School (WAMS) is one of twenty-six campuses in the Galena Park Independent School District. Woodland Acres Middle enrolled 601 students this 2023-2024 school year. We have a total of 59 staff members to meet the needs of the students. Our master schedule for 2024-2025 will again be blocked with an A/B rotation every other day. In addition, our 6th graders will have 45-minute splits during their 3rd and 4th periods for electives..

Our student population is as follows:

School Population (2022-2023)	Count	Percent
Student Total	602	100%
6th Grade	197	32.7%
7th Grade	202	33.6%
8th Grade	203	33.7%
Gender		
Female	286	47.5%
Male	316	52.5%
Ethnicity		
8th Grade		

Demographics Strengths

Woodland Acres Middle School is the smallest middle school in the district, and we work hard to maintain a positive community environment. The administrators maintain an open-door policy for all staff, students, and parents. We welcome parents to visit the campus and to attend events such as Coffee with the Counselor, award presentations, and sporting events. WAMS provides many after-school activities and clubs such as The Leading Ladies Club, Boys' Club, Tutorial Programs, National Junior Honor Society, Student Council, Choir solo practices, Band solo practices, and athletic events. When building relationships, WAMS will incorporate strategies to become more familiar with faculty and students' backgrounds to form a more cohesive school culture. Discipline is based on the 5+1 identified behaviors and WAMS has seen a decrease in discipline incidents from previous years. WAMS eliminated the need for an ISS room in 2019-2020 but made a return in the 2021-2022 school year. Teachers and the entire leadership team have continued to identify other alternative ways to discipline students and therefore protect instructional time. E-Hall passes have been utilized to ensure that students remain in the classroom as much as possible and have helped to decrease discipline incidents. Also, WAMS led the district in attendance due to a systemic approach to monitoring attendance.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Some of our families struggle with ensuring our students are in school every day which affects the attendance rate, and students fall behind in their learning

Root Cause: Some families may not understand the value of a quality education and the importance of students attending school everyday

Student Learning Summary

For the 2024-2025 school year, we are going to continue to implement the Fundamental Five, Kagan Structures, and the TDL Processes (DDI). All on-campus staff development will be provided to teachers and

Social Studies

In Social Studies, our scores led the district and even surpassed the GPISD averages across all scoring categories. in 2023. We increased 11 percentage points in APP, and also increased in MASTERS.

Science

In 8th grade Science, we again exceeded in MEETS and MASTERS.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: We lack a strong system of supports for students that allow for appropriate interventions/extensions during the school day. **Root Cause:** Many of our students cannot attend morning or after-school tutorials because they are involved in extracurricular activities.

School Processes & Programs Summary

Woodland Acres Middle School only hires highly qualified teachers, and the campus had the highest STAAR scores in the district as compared to the other middle schools.

Administrators support teachers seeking or needing additional professional development. Last year, teachers worked together well to address teaching during the pandemic. Teachers became more tech-savvy and provided blended learning environments to allow for effective interventions for students.

School Processes & Programs Strengths

Administrators support teachers seeking or needing additional professional development.

To support new teachers, Mr. M. Cormier will be assigned to model classroom management and best practices.

Our EOY survey indicated good consistency with discipline interventions. For 2024-2025, WAMS will continue to implement and reinforce CHAMPS campus-wide to decrease student discipline referrals. In addition, Restorative discipline will be implemented by administrators, and teachers will assist in the identification of students who display monthly character traits.

Perceptions Summary